2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

District Number: 237904

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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	School Year	State	Region 04		African	Licpopio	\\/bito	American	Acian	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
	fear	State				-		Grade, Sub					(Former)	Enroneu	Enroneu	DISauv	Monitoreu)
Grade 3 Reading			517			ates by h	colcu	orauc, our	jeet, a		manec						
At Approaches Grade Level or Above	2021	67%	68%		52%	59%	/ -		100%		55%		64%		67%	59%	61%
	2019	76%	76%		69%	74%	83%	*	88%		0070	48%	63%		76%	74%	76%
At Meets Grade Level or Above	2021	39%	39%		24%	27%	45%	*	80%		1370		14%		44%	26%	22%
	2019	45%	46%	42%	25%	40%	50%	*	63%	-	31%	24%	25%	43%	37%	36%	39%
At Masters Grade Level	2021	19%	20%	14%	14%	10%	21%	*	60%	-	18%	1%	0%	11%	24%	12%	11%
	2019	27%	28%	25%	11%	23%	32%	*	50%	-	23%	7%	0%	27%	19%	20%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	62%	45%	57%	75%	*	100%	-	55%	31%	50%	59%	69%	57%	63%
	2019	79%	79%	83%	71%	81%	90%	*	88%	-	77%	54%	75%	83%	83%	81%	84%
At Meets Grade Level or Above	2021	31%	31%	33%	16%	30%	43%	*	80%	-	18%	12%	29%	31%	40%	28%	35%
	2019	49%	49%	53%	45%	50%	59%	*	75%	-	54%	28%	38%	52%	56%	49%	54%
At Masters Grade Level	2021	14%	15%	14%	3%	14%	17%	*	60%	-	9%	5%	7%	13%	18%	13%	19%
	2019	25%	25%	28%	18%	27%	32%	*	38%	-	46%	9%	13%	29%	25%	25%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	56%	45%	48%	77%	-	*	-	71%	21%	54%	56%	57%	47%	45%
	2019	75%	75%	77%	78%	72%	85%	*	*	*	100%	55%	63%	78%	76%	72%	70%
At Meets Grade Level or Above	2021	36%	37%	32%	23%	24%	50%	-	*	-	43%	12%	46%	30%	36%	25%	22%
	2019	44%	45%	44%	30%	40%	53%	*	*	*	80%	31%	25%	46%	41%	39%	36%
At Masters Grade Level	2021	17%	18%	16%	9%	11%	27%	_	*	-	14%	3%	8%	15%	18%	10%	10%
	2019	22%	23%	18%	14%	13%	24%	*	*	*	40%	13%	13%	20%	14%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	63%	53%	55%	85%	-	*	-	71%	29%	62%	63%	63%	56%	53%
	2019	75%	76%	85%	77%	85%	89%	*	*	*	100%	60%	75%	90%	78%	83%	84%
At Meets Grade Level or Above	2021	36%	37%	38%	23%	28%	64%	-	*	-	57%	14%	38%	39%	36%	29%	27%
	2019	48%	49%	57%	48%	53%	67%	*	*	*	87%	36%	56%	64%	46%	51%	50%
At Masters Grade Level	2021	21%	22%	23%	11%	17%	39%	-	*	-	14%	3%	15%	23%	22%	15%	18%
	2019	28%	30%	33%	22%	31%	39%	*	*	*	60%	27%	25%	36%	26%	28%	26%
Grade 4 Writing																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	54%	45%	35%	41%	55%		*	-	57%	13%	46%	43%	47%	36%	38%
	2019	67%	67%	62%	53%	57%	71%	*	*	*	100%	36%	38%		55%	56%	54%
At Meets Grade Level or Above	2021	27%	28%		9%	18%	33%	-	*	-	-J /0		8%			14%	
	2019	35%			21%	20%	37%	*	*		67%	26%	6%			21%	
At Masters Grade Level	2021	8%	9%	5%	0%	4%	10%	-	*	-	14%	1%	0%	5%	6%	3%	2%
	2019	11%	11%	6%	6%	5%	7%	*	*	*	7%	14%	6%	7%	3%	5%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	74%	68%	70%	85%	*	83%	-	77%	42%	*	76%	70%	70%	68%
	2019	86%	86%	88%	76%	85%	97%	83%	*	*	83%	55%	79%	88%	87%	83%	83%
At Meets Grade Level or Above	2021	46%	47%	42%	30%	40%	49%	*	50%	-	46%	11%	*	43%	41%	36%	39%
	2019	54%	54%	50%	33%	44%	66%	50%	*	*	44%	24%	57%	51%	50%	38%	41%
At Masters Grade Level	2021	30%	31%	28%	23%	25%	32%	*	33%	-	46%	5%	*	28%	27%	22%	23%
	2019	29%	30%	27%	18%	23%	37%	17%	*	*	17%	5%	14%	27%	28%	19%	24%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	75%	78%	72%	80%	*	67%	-	69%	51%	*	76%	73%	72%	73%
	2019	90%	89%	92%	84%	90%	98%	83%	*	*	83%	88%	86%	93%	89%	89%	88%
At Meets Grade Level or Above	2021	44%	45%	41%	23%	39%	50%	*	50%	-	62%	16%	*	42%	40%	37%	40%
	2019	58%	59%	54%	27%	48%	73%	50%	*	*	39%	33%	29%	56%	49%	46%	46%
At Masters Grade Level	2021	25%	26%	18%	10%	15%	25%	*	0%	_	23%	5%	*	19%	15%	15%	15%
	2019	36%	38%	35%	12%	29%	53%	33%	*	*	33%	14%	21%	37%	32%	27%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	72%	58%	68%	84%	*	67%	-	77%	38%	*	73%	71%	68%	68%
	2019	75%	75%	85%	76%	80%	96%	83%	*	*	89%	55%	79%	86%	82%	81%	78%
At Meets Grade Level or Above	2021	31%	32%	37%	28%	29%	54%	*	33%	-	62%	20%	*	39%	33%	30%	29%
	2019	49%	50%	61%	45%	54%	78%	33%	*	*	61%	36%	50%	62%	59%	51%	49%
At Masters Grade Level	2021	13%	14%	15%	8%	11%	24%	*	0%	-	31%	5%	*	15%	14%	11%	12%
	2019	24%	25%	32%	20%	24%	49%	33%	*	*	28%	17%	14%	34%	28%	22%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	58%	54%	47%	76%	*	80%	*	80%	24%	64%	58%	58%	49%	44%
	2019	68%	69%	67%	54%	62%	77%	60%	83%	-	78%	31%	58%	67%	67%	60%	58%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State	04	District	American	-	White	Indian			Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	34%	25%	16%	17%	38%	*	60%	*	0070	7%	36%	24%	26%	17%	13%
	2019	37%	38%	36%	25%	29%	47%		50%	-	33%	23%	33%			28%	25%
At Masters Grade Level	2021	15%	16%	10%	4%	6%	16%		20%	*	40%	0%	7%		13%	5%	3%
	2019	18%	19%	15%	6%	10%	23%	0%	17%	-	11%	2%	8%	16%	12%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	60%	37%	54%	76%	*	80%	*	87%	27%	79%	61%	58%	53%	51%
	2019	81%	81%	81%	65%	76%	91%	80%	100%	-	78%	46%	67%	82%	79%	76%	75%
At Meets Grade Level or Above	2021	36%	37%	22%	14%	14%	37%	*	20%	*	47%	6%	14%	23%	21%	15%	11%
	2019	47%	48%	44%	25%	36%	58%	40%	83%	-	44%	25%	25%	46%	40%	35%	34%
At Masters Grade Level	2021	15%	17%	5%	5%	3%	10%	*	0%	*	7%	0%	7%	6%	5%	3%	2%
	2019	21%	22%	14%	6%	11%	20%	0%	33%	-	11%	4%	8%	15%	12%	11%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	67%	57%	63%	75%	50%	*	*	85%	32%	70%	69%	60%	61%	55%
	2019	76%	77%	78%	64%	72%	90%	*	80%	*	86%	44%	89%	79%	75%	72%	68%
At Meets Grade Level or Above	2021	45%	47%	39%	25%	34%	50%	33%	*	*	54%	12%	30%	41%	34%	31%	30%
	2019	49%	51%	47%	38%	39%	63%	*	60%	*	71%	23%	67%	49%	45%	41%	31%
At Masters Grade Level	2021	25%	27%	20%	14%	15%	31%	17%	*	*	23%	6%	20%	21%	18%	15%	14%
	2019	29%	31%	25%	21%	19%	34%	*	20%	*	50%	4%	44%	25%	24%	21%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	58%	44%	51%	74%	50%	*	*	69%	18%	50%	57%	59%	49%	45%
	2019	75%	77%	78%	72%	73%	89%	*	100%	*	93%	49%	100%	81%	74%	73%	67%
At Meets Grade Level or Above	2021	27%	29%	26%	9%	20%	41%	33%	*	*	31%	8%	10%	28%	21%	20%	18%
	2019	43%	46%	48%	37%	41%	61%	*	80%	*	57%	27%	67%	51%	40%	42%	33%
At Masters Grade Level	2021	12%	13%	11%	7%	8%	17%	33%	*	*	15%	3%	10%	11%	10%	6%	6%
	2019	17%	18%	15%	4%	11%	22%	*	40%	*	36%	10%	22%	18%	8%	13%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	55%	43%	50%	69%	50%	*	*	57%	8%	67%	57%	51%	47%	45%
	2019	70%	72%	71%	57%	64%	86%	*	80%	*	79%	31%	78%	71%	70%	64%	58%
At Meets Grade Level or Above	2021	33%	34%	26%	13%	21%	41%	17%	*	*	21%	5%	22%	26%	27%	17%	16%
	2019	42%	43%	39%	26%	31%	57%	*	40%	*	50%	18%	67%	42%	33%	33%	23%

	School Year	State	Region 04		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	10%	6%	4%	4%	9%	0%	*		7%	2%	0%		4%	3%	3%
	2019	18%	19%	15%	13%	12%	19%	*	20%	*	29%	8%	11%	15%	13%	13%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	68%	40%	64%	80%	*	86%	-	70%	25%	75%	68%	68%	61%	63%
	2019	86%	86%	87%	83%	85%	91%	*	100%	-	82%	48%	*	88%	84%	83%	81%
At Meets Grade Level or Above	2021	46%	48%	38%	23%	34%	48%	*	43%	-	50%	11%	25%	37%	39%	28%	29%
	2019	55%	56%	56%	52%	48%	68%	*	67%	-	55%	27%	*	56%	55%	47%	41%
At Masters Grade Level	2021	21%	22%	15%	19%	11%	18%	*	14%	-	30%	3%	0%	13%	18%	10%	8%
	2019	28%	30%	27%	20%	20%	38%	*	50%	-	27%	11%	*	27%	24%	21%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	49%	26%	47%	57%	*	*	-	75%	28%	29%	48%	50%	45%	46%
	2019	88%	88%	92%	89%	92%	93%	*	*	_	100%	63%	*	94%	87%	92%	91%
At Meets Grade Level or Above	2021	36%	37%	19%	10%	18%	23%	*	*	_	38%	16%	14%	19%	21%	18%	17%
	2019	57%	58%	60%	74%	55%	62%	*	*	-	38%	37%	*	60%	60%	58%	55%
At Masters Grade Level	2021	11%	11%	3%	0%	2%	5%	*	*	-	13%	3%	0%	2%	5%	3%	2%
	2019	17%	18%	13%	15%	11%	13%	*	*	_	13%	16%	*	12%	13%	11%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	71%	47%	65%	85%	*	86%	-	70%	36%	63%	71%	69%	65%	61%
	2019	81%	81%	86%	83%	83%	89%	*	100%	-	90%	49%	*	87%	83%	82%	77%
At Meets Grade Level or Above	2021	43%	45%	46%	26%	38%	61%	*	71%	-	60%	19%	38%	48%	40%	38%	33%
	2019	51%	52%	62%	48%	53%	79%	*	100%	-	40%	37%	*	63%	59%	53%	47%
At Masters Grade Level	2021	24%	25%	25%	13%	19%	37%	*	57%	-	40%	2%	13%	27%	21%	19%	16%
	2019	25%	27%	36%	23%	28%	52%	*	50%	-	30%	16%	*	38%	32%	28%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	64%	49%	56%	79%	*	86%	-	80%	32%	63%	64%	62%	57%	55%
	2019	69%	70%	78%	75%	72%	87%	*	100%	-	70%	49%	*	78%	77%	72%	63%
At Meets Grade Level or Above	2021	28%	29%	37%	19%	29%	52%	*	71%	-	60%	12%	38%	37%	37%	29%	25%
	2019	37%	38%	43%	37%	36%	56%	*	33%	-	40%	33%	*	43%	44%	35%	30%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	19%	11%	15%	28%	*	29%		20%	3%	13%		20%	14%	12%
	2019	21%	23%	25%	18%	20%	36%	*	17%	-	20%	16%	*	25%	24%	19%	15%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	63%	43%	57%	80%	*	*	*	85%	25%	29%	63%	62%	54%	45%
	2019	68%	67%	68%	64%	63%	77%	*	50%	-	84%	26%	50%	71%	61%	63%	52%
At Meets Grade Level or Above	2021	50%	51%	40%	18%	35%	58%	*	*	*	62%	5%	14%	43%	32%	32%	26%
	2019	50%	50%	49%	41%	44%	60%	*	50%	-	68%	19%	0%	51%	45%	41%	33%
At Masters Grade Level	2021	12%	14%	8%	2%	4%	15%	*	*	*	31%	0%	0%	9%	6%	5%	1%
	2019	11%	11%	9%	1%	7%	12%	*	17%	-	16%	11%	0%	9%	7%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	66%	65%	61%	72%	*	100%	-	71%	15%	*	68%	58%	61%	46%
	2019	68%	69%	71%	66%	69%	75%	*	67%	-	75%	20%	20%	74%	62%	66%	53%
At Meets Grade Level or Above	2021	57%	58%	48%	40%	45%	56%	*	60%	-	50%	11%	*	52%	38%	42%	32%
	2019	49%	50%	49%	43%	45%	58%	*	50%	-	50%	17%	0%	51%	43%	42%	29%
At Masters Grade Level	2021	11%	12%	4%	0%	4%	6%	*	20%	-	7%	0%	*	5%	3%	3%	2%
	2019	8%	9%	5%	3%	4%	8%	*	17%	-	19%	10%	0%	5%	5%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	73%	49%	71%	86%	*	80%	-	91%	36%	50%	73%	73%	67%	66%
	2019	85%	84%	90%	94%	89%	91%	*	*	-	83%	66%	100%	91%	89%	89%	87%
At Meets Grade Level or Above	2021	41%	44%	31%	21%	25%	44%	*	60%	-	64%	9%	13%	31%	30%	25%	22%
	2019	61%	61%	63%	54%	65%	64%	*	*	-	58%	34%	67%	65%	61%	59%	58%
At Masters Grade Level	2021	23%	26%	12%	7%	8%	21%	*	60%	-	27%	2%	0%	13%	11%	9%	8%
	2019	37%	38%	32%	28%	31%	35%	*	*	-	25%	12%	17%	33%	30%	26%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	80%	63%	77%	91%	*	*	*	93%	44%	86%	81%	79%	75%	69%
	2019	88%	88%	91%	89%	89%	96%	*	*	-	94%	61%	100%	92%	89%	88%	85%
At Meets Grade Level or Above	2021	55%	57%	53%	32%	44%	76%	*	*	*	79%	19%	29%	55%	47%	43%	33%
	2019	62%	63%	66%	58%	61%	77%	*	*	-	76%	23%	60%	70%	58%	59%	50%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%		7%	14%	35%	*	*	*	43%	4%	0%			15%	8%
	2019	25%	28%	24%	11%	18%	34%	*	*	-	41%	9%	0%	27%	16%	17%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%		79%	82%			100%		92%	57%	*	0770		80%	74%
	2019	93%	93%	93%	90%	95%	91%	*	*	-	100%	60%	*	94%	92%	92%	89%
At Meets Grade Level or Above	2021	69%	70%	62%	52%	57%	71%	*	80%	-	75%	34%	*	64%	56%	53%	42%
	2019	73%	75%	71%	54%	72%	76%	*	*	-	71%	33%	*	74%	65%	65%	56%
At Masters Grade Level	2021	43%	45%	35%	24%	32%	42%	*	20%	-	42%	15%	*	35%	34%	29%	21%
	2019	45%	49%	41%	26%	39%	49%	*	*	-	57%	27%	*	42%	38%	36%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	95%	83%	93%	100%	-	*	-	100%	-	-	95%	100%	91%	*
At Meets Grade Level or Above	2021	69%	75%	51%	8%	47%	64%	-	*	-	50%	-	-	53%	13%	50%	*
At Masters Grade Level	2021	14%	18%	2%	0%	2%	4%	_	*	-	0%	-	-	3%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	65%	52%	60%	78%	57%	85%	78%	76%	29%	56%	66%	64%	59%	56%
	2019	78%	78%	81%	74%	77%	88%	76%	88%	67%	86%	50%	72%	82%	77%	76%	73%
At Meets Grade Level or Above	2021	41%	43%	36%	23%	30%	50%	37%	60%	44%	52%	12%	23%	37%	34%	29%	26%
	2019	50%	51%	51%	40%	45%	62%	51%	64%	56%	57%	28%	39%	53%	47%	44%	39%
At Masters Grade Level	2021	18%	20%	15%	9%	11%	22%	19%	31%	22%	23%	3%	6%	15%	15%	11%	9%
	2019	24%	25%	22%	14%	19%	30%	20%	35%	33%	30%	12%	13%	24%	19%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	65%	52%	59%	78%	55%	86%	*	75%	26%	56%	66%	62%	58%	53%
	2019	75%	75%	76%	70%	72%	84%	68%	80%	*	83%	42%	66%	77%	73%	71%	68%
At Meets Grade Level or Above	2021	45%	46%	37%	25%	32%	49%	35%	57%	*	52%	10%	27%	38%	36%	30%	26%
	2019	48%	49%	47%	37%	41%	58%	45%	58%	*	56%	24%	33%	48%	43%	39%	34%
At Masters Grade Level	2021	18%	20%		10%	11%	20%	15%		*	27%	2%	6%			10%	9%
	2019	21%	22%	18%	11%	14%	25%	14%	31%	*	25%	8%	12%	19%	16%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	64%	48%	60%	78%	47%	84%	*	76%	32%	56%	65%	64%	58%	57%
	2019	82%	82%	86%	79%	83%	92%	80%	97%	*	88%	60%	82%	87%	82%	83%	82%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	31%	16%	25%	44%	27%	61%	*	45%	12%	20%	31%	29%	25%	24%
	2019	52%	53%		45%	49%	63%	55%	77%	*	55%	31%	46%		49%	48%	47%
At Masters Grade Level	2021	18%	19%	12%	6%	9%	18%	27%	29%	*	14%	3%	7%	12%	12%	9%	10%
	2019	26%	28%	25%	15%	22%	31%	20%	46%	*	35%	14%	18%	26%	21%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	50%	38%	46%	62%	50%	*	*	57%	11%	55%	51%	49%	42%	42%
	2019	68%	69%	66%	55%	60%	78%	*	67%	*	90%	34%	52%	68%	62%	60%	56%
At Meets Grade Level or Above	2021	30%	31%	24%	11%	19%	37%	17%	*	*	29%	5%	14%	24%	25%	16%	15%
	2019	38%	39%	32%	23%	25%	46%	*	33%	*	59%	23%	28%	35%	27%	27%	19%
At Masters Grade Level	2021	9%	9%	6%	2%	4%	10%	0%	*	*	10%	1%	0%	6%	5%	3%	2%
	2019	14%	15%	10%	9%	8%	13%	*	11%	*	17%	11%	8%	11%	8%	9%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	74%	56%	70%	86%	71%	81%	*	81%	39%	61%	75%	73%	69%	66%
	2019	81%	82%	87%	83%	84%	94%	80%	92%	*	91%	55%	77%	88%	85%	84%	80%
At Meets Grade Level or Above	2021	44%	45%	45%	29%	37%	63%	43%	56%	*	68%	20%	28%	48%	40%	37%	32%
	2019	54%	55%	63%	51%	56%	78%	40%	92%	*	62%	32%	50%	65%	59%	55%	49%
At Masters Grade Level	2021	20%	22%	20%	9%	14%	32%	14%	38%	*	38%	4%	6%	21%	18%	15%	12%
	2019	25%	27%	31%	18%	23%	45%	30%	46%	*	33%	14%	14%	33%	25%	22%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	74%	66%	68%	85%	83%	92%	-	86%	44%	56%	75%	70%	67%	62%
	2019	81%	81%	86%	83%	84%	89%	*	100%	-	88%	53%	86%	86%	85%	82%	74%
At Meets Grade Level or Above	2021	49%	51%	49%	37%	42%	61%	83%	75%	-	68%	22%	33%	50%	45%	40%	32%
	2019	55%	57%	58%	45%	55%	66%	*	40%	-	58%	33%	43%	59%	55%	50%	41%
At Masters Grade Level	2021	29%	31%	27%	18%	23%	34%	33%	25%	-	32%	9%	11%	27%	26%	21%	15%
	2019	33%	36%	33%	22%	30%	42%	*	20%	-	42%	21%	0%	34%	32%	28%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	63	66	58	66	68	-	*	*	68	61	53	66	66	63	66
	2018	63	64	59	58	55	68	42	*	*	53	69	50	57	64	57	53
Grade 4 Mathematics	2019	65	66	76	67	76	80	-	*	*	75	79	75	79	71	74	74
	2018	65	67	71	71	66	80	50	*	*	76	79	45	71	72	69	64
Grade 5 ELA/Reading	2019	81	81	82	90	81	82	83	*	*	78	62	75	81	84	81	86
	2018	80	80	80	68	82	79	*	*	-	*	82	100	79	82	80	81
Grade 5 Mathematics	2019	83	82	75	71	70	84	83	*	*	67	81	68	74	77	71	72
	2018	81	79	67	67	71	58	*	*	-	*	74	73	67	66	68	71
Grade 6 ELA/Reading	2019	42	44	37	32	32	44	20	50	-	78	27	38	36	41	32	29
	2018	47	49	44	36	42	50	*	*	*	58	45	67	43	46	42	40
Grade 6 Mathematics	2019	54	55	53	51	48	60	50	83	-	50	43	54	51	56	50	46
	2018	56	57	51	39	49	56	*	*	*	75	54	77	48	58	48	50
Grade 7 ELA/Reading	2019	77	78	81	81	80	81	*	*	*	86	73	67	81	80	80	81
	2018	76	77	76	76	76	79	*	60	-	73	74	*	76	78	75	78
Grade 7 Mathematics	2019	62	63	70	68	70	70	*	*	*	75	51	89	72	65	68	67
	2018	67	67	73	66	70	79	*	83	-	82	69	*	72	75	68	70
Grade 8 ELA/Reading	2019	77	78	78	72	80	76	*	83	-	82	68	*	79	76	77	79
	2018	79	79	80	83	80	80	*	*	-	85	85	100	79	82	80	81
Grade 8 Mathematics	2019	82	84	89	95	90	85	*	*	-	100	84	*	89	89	91	89
	2018	81	81	89	91	90	87	*	*	-	92	80	83	90	87	89	92
End of Course English II	2019	69	70	71	78	69	71	*	*	-	65	58	*	69	75	69	65
	2018	67	67	63	57	62	68	-	*	-	67	48	*	64	60	60	53
End of Course Algebra I	2019	75	75	75	76	78	69	*	*	-	75	47	*	75	74	74	73
-	2018	72	72	75	69	77	74	-	*	-	86	50	*	76	73	73	69
All Grades Both Subjects	2019	69	70	70	70	69	72	72	84	50	74	62	66	70	70	68	68
	2018	69	70	69	64	68	71	64	71	*	74	67	71	68	70	67	66
All Grades ELA/Reading	2019	68	69	68	68	68	69	68	80	*	76	58	59	68	69	66	67
J	2018	69	69	67	63	66	71	63	64	*	67	67	73	67	70	66	65
All Grades Mathematics	2019	70	71	72	71	70	74	76	88	*	73	65	73	72	71	70	69
	2018	70	70	70	65	69	71	66	78	*	82	67	69	69	71	68	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER ISD (237904) - WALLER COUNTY

	School		Region		Total Bilingual					ALP Bilingual			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	04	District	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate t	by Subject	and Perio	rmance Lev	ei							
At Approaches Grade Level or Above	2021	67%	68%	65%	55%	55%	_	-	-		47%	*	47%	_	70%	71%	48%	89%
At Approaches Grade Level of Above	2021	78%	78%	81%	66%	66%		-	-	-	68%	_	68%	-	86%	7 1 70	40 <i>%</i> 68%	0970
At Meets Grade Level or Above	2019	41%	43%	36%	24%	24%		-	-		18%	-				42%	18%	59%
At Meets Grade Level of Above	2021	50%	43% 51%	51%	30%	30%		-	-	-	30%		30%	-	46%	4270	31%	59%
At Masteria Crada Laval							-	-	-			-				100/		220/
At Masters Grade Level	2021	18%	20%	15%	11%	11%	-		-	-	6%		070	-	17 70	18%	6%	23%
	2019	24%	25%	22%	14%	14%	-	-	-		11%	-	11%		16%		11%	
All Grades ELA/Reading	2024	600/	600/	650/	500/	500/					450/	*	450/		500/	710/	450/	000/
At Approaches Grade Level or Above		68%	69%	65%	52%	52%		-	-	-	45%	*	+570	-	0070	71%	46%	89%
	2019	75%	75%	76%	66%	66%		-	-		61%	-	61%		89%		62%	
At Meets Grade Level or Above	2021	45%	46%	37%	20%	20%	-	-	-	-	18%	*	18%	-	_0 /0	43%	18%	65%
	2019	48%	49%	47%	24%	24%	-	-	-		25%	-	25%		42%		25%	
At Masters Grade Level	2021	18%	20%	14%	10%	10%	-	-	-	-	5%	*	5%	-	13%	17%	5%	23%
	2019	21%	22%	18%	9%	9%	-	-	-		8%	-	8%		16%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	64%	65%	65%	-	-	-	-	48%	*	48%	-	75%	69%	51%	85%
	2019	82%	82%	86%	76%	76%	-	-	-		80%	-	80%		95%		79%	
At Meets Grade Level or Above	2021	37%	39%	31%	34%	34%	-	-	-	-	16%	*	16%	-	13%	35%	18%	48%
	2019	52%	53%	54%	43%	43%	-	-	-		40%	-	40%		68%		41%	
At Masters Grade Level	2021	18%	19%	12%	17%	17%	-	-	_	-	5%	*	5%	_	13%	14%	7%	19%
	2019	26%	28%	25%	23%	23%	-	-	_		16%	-	16%		16%		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	50%	33%	33%	-	_	_	-	31%	_	31%	_	. *	56%	31%	92%
	2019	68%	69%	66%	37%	37%		_	_		50%	_	50%		*	0070	49%	0270
At Meets Grade Level or Above	2021	30%	31%	24%	13%	13%		_	_		8%	_	8%	_	*	30%	8%	47%
	2019	38%	39%	32%	3%	3%		_	_		13%	_	13%		*	3070	12%	1,7,0
At Masters Grade Level	2013	9%	9%	6%	0%	0%		_	_		1%		1%		*	8%	1%	10%
At Masters Glade Level	2021	14%	15%	10%	0%	0%					3%		3%		*	0 /0	3%	1070
All Grades Science	2019	1470	15%	10%	0%	0%	-	-	-		5%	-	370				5%	
	2021	710/	710/	740/	410/	410/					F00/	*	E00/		*	700/	E00/	020/
At Approaches Grade Level or Above	2021	71%	71%	74%	41%	41%			-	-	59%		5570	-		79%	58%	93%
	2019	81%	82%	87%	20%	20%					76%	-	76%		67%		74%	
At Meets Grade Level or Above	2021	44%	45%	45%	3%	3%		-	-	-	24%	*	2470	-		53%	23%	65%
	2019	54%	55%	63%	7%	7%		-	-		39%	-	39%		33%		38%	
At Masters Grade Level	2021	20%	22%	20%	0%	0%	-	-	-	-	9%	*	970	-	. *	25%	9%	27%
	2019	25%	27%	31%	0%	0%	-	-	-		12%	-	12%		33%		12%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	74%	-	-	-	-	-	-	53%	-	53%	-	*	79%	53%	91%
	2019	81%	81%	86%	-	-	-	-	-		64%	-	64%		*		64%	
At Meets Grade Level or Above	2021	49%	51%	49%	-		-	-	-	-	25%	-	25%	-	*	55%	26%	65%
	2019	55%	57%	58%	-		-	-	-		27%	-	27%		*		26%	
At Masters Grade Level	2021	29%	31%	27%	-	-	-	-	-	-	12%	-	12%	-	*	30%	12%	37%
	2019	33%	36%	33%	-	-	-	-	-		11%	-	11%		*		11%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat irades)	ion								
All Tests																
Assessment Participant	88%	88%	93%	90%	95%	92%	100%	96%	75%	95%	93%	95%	94%	93%	94%	96%
Included in Accountability	83%	84%	88%	82%	88%	89%	100%	84%	75%	88%	89%	95%	91%	82%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	7%	4%	3%	0%	10%	0%	8%	3%	0%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	1%	1%	1%	3%
Not Tested	12%	12%	7%	10%	5%	8%	0%	4%	25%	5%	7%	5%	6%	7%	6%	4%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	2%	1%	1%
Other	10%	10%	5%	9%	4%	6%	0%	4%	25%	4%	5%	5%	5%	6%	5%	3%
					2019 S		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	95%	95%	100%	100%	75%	97%	93%	96%	98%	90%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	5%	0%	0%	25%	3%	4%	4%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALLER ISD (237904) - WALLER COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	99.0%	99.0%	99.1%	98.7%	99.3%	99.6%	*	98.8%	98.7%	98.9%	99.3%
2018-19	95.4%	95.5%	95.9%	96.1%	96.3%	95.2%	95.6%	96.8%	*	96.0%	94.8%	95.9%	96.9%
Chronic Absenteeism													
2019-20	6.7%	6.4%	4.7%	4.6%	4.1%	5.9%	3.8%	0.0%	*	5.8%	6.7%	5.1%	3.0%
2018-19	11.4%	11.1%	8.8%	9.1%	7.2%	11.3%	12.9%	7.4%	40.0%	9.0%	13.2%	9.2%	4.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.7%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	*	3.8%	0.8%	0.2%	0.0%
2018-19	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr <mark>9-1</mark> 2)											
2019-20	1.6%	1.7%	0.4%	0.4%	0.3%	0.6%	0.0%	0.0%	-	0.0%	0.6%	0.6%	0.7%
2018-19	1.9%	2.0%	0.9%	0.9%	0.7%	1.1%	0.0%	0.0%	-	1.9%	1.4%	1.1%	0.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	89.9%	96.9%	100.0%	97.5%	94.8%	-	*	-	100.0%	95.5%	96.5%	93.9%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.0%	0.6%	-	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.6%	1.2%	0.0%	1.1%	1.9%	-	*	-	0.0%	0.0%	1.0%	0.0%
Dropped Out	5.4%	6.1%	1.6%	0.0%	1.4%	2.6%	-	*	-	0.0%	4.5%	2.1%	6.1%
Graduates and TxCHSE	90.7%	90.3%	9 7.1%	100.0%	97.5%	95.5%	-	*	-	100.0%	95.5%	96.9%	93.9%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	98.4%	100.0%	98.6%	97.4%	-	*	-	100.0%	95.5%	97.9%	93.9%
Class of 2019													
Graduated	90.0%	89.0%	96.7%	94.1%	95.7%	98.8%	*	100.0%	-	100.0%	86.7%	96.9%	95.6%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	1.2%	0.0%	2.0%	0.6%	*	0.0%	-	0.0%	6.7%	0.7%	4.4%
Dropped Out	5.9%	6.9%	2.0%	5.9%	2.3%	0.6%	*	0.0%	-	0.0%	6.7%	2.4%	0.0%
Graduates and TxCHSE	90.4%	89.5%	96.7%	94.1%	95.7%	98.8%	*	100.0%	-	100.0%	86.7%	96.9%	95.6%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	98.0%	94.1%	97.7%	99.4%	*	100.0%	-	100.0%	93.3%	97.6%	100.0%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	91.4%	97.8%	94.1%	97.2%	99.4%	*	100.0%	-	100.0%	92.9%	97.3%	97.8%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	6.9%	2.0%	5.9%	2.4%	0.6%	*	0.0%	-	0.0%	7.1%	2.4%	2.2%
Graduates and TxCHSE	92.6%	91.9%	97.8%	94.1%	97.2%	99.4%	*	100.0%	-	100.0%	92.9%	97.3%	97.8%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.0%	94.1%	97.6%	99.4%	*	100.0%	_	100.0%	92.9%	97.6%	97.8%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALLER ISD (237904) - WALLER COUNTY

		_					_			Two or			
	State	Region 04		African American	Hispanie	White	American	Acian	Pacific		Special Ed	Econ Disadv	ED/EI
Class of 2018	State	04	District	American	пізрапіс	white	Indian	Asian	Islander	Races	Ea	DISauv	EB/EL
Graduated	92.2%	91.3%	97.9%	97.9%	08.00/	97.6%	*	*		100.0%	100.0%	97.9%	95.6%
Received TxCHSE	92.2%	0.6%		0.0%	98.0%		*	*	_	0.0%	0.0%	0.4%	2.2%
Continued HS	1.1%	1.1%		0.0%	0.4%		*	*			0.0%	0.4%	0.0%
Dropped Out	6.1%	7.0%		2.1%	1.6%		*	*	_		0.0%	1.8%	2.2%
Graduates and TxCHSE				97.9%		97.6%	*	*			100.0%	98.2%	97.8%
Graduates. TxCHSE.	93.9%			97.9%		97.6%	*	*			100.0%	98.2%	97.8%
and Continuers	95.9%	95.0%	90.170	97.9%	90.470	97.0%			-	100.0%	100.0%	90.270	97.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	91.8%	98.1%	97.9%	98.0%	98.2%	*	*	-	100.0%	100.0%	98.2%	95.6%
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.2%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	1.7%	2.1%	1.6%	1.8%	*	*	-	0.0%	0.0%	1.4%	2.2%
Graduates and TxCHSE	93.3%	92.5%	98.3%	97.9%	98.4%	98.2%	*	*	-	100.0%	100.0%	98.6%	97.8%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.3%	97.9%	98.4%	98.2%	*	*	-	100.0%	100.0%	98.6%	97.8%
Class of 2017													
Graduated	92.4%	91.5%	97.5%	95.7%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Received TxCHSE	0.7%	0.8%	0.2%	2.1%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	2.3%	2.1%	2.5%	1.8%	*	*	-	9.1%	9.1%	2.8%	11.1%
Graduates and TxCHSE	93.2%	92.3%	97.7%	97.9%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	97.7%	97.9%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	89.9%	94.8%	95.5%	96.5%	92.5%	*	*	-	91.7%	72.4%	94.0%	93.9%
Class of 2019	90.0%	89.0%	96.2%	94.1%	95.0%	98.2%	*	100.0%	-	100.0%	83.9%	96.3%	95.6%
RHSP/DAP Graduates	(Longit	udinal F	Rate)										
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	3.7%	6.6%	10.3%	5.5%	8.2%	-	*	-	0.0%	27.8%	8.3%	14.8%
Class of 2019	4.2%	5.0%	8.2%	8.5%	9.2%	6.1%	*	20.0%	-	0.0%	0.0%	10.2%	21.1%
FHSP-DLA Graduates (Longit	udinal R	late)										
Class of 2020	83.5%	83.0%	77.5%	71.8%	75.0%	82.2%	-	*	-	90.9%	16.7%	72.2%	52.5%
Class of 2019	83.5%	81.1%	83.0%	80.9%	84.9%	82.2%	*	40.0%	-	88.9%	20.0%	81.1%	68.4%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALLER ISD (237904) - WALLER COUNTY

	State	Region 04		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2020	87.8%	86.7%	84.1%	82.1%	80.5%	90.4%	-	*	-	90.9%	44.4%	80.5%	67.2%
Class of 2019	87.6%	86.1%	91.2%	89.4%	94.1%	88.3%	*	60.0%	-	88.9%	20.0%	91.3%	89.5%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	21.3%	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	27.5%	47.8%	*	63.6%	28.6%	-	-	-	*	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.7%	6.5%	11.9%	5.0%	8.4%	-	*	-	0.0%	25.0%	8.0%	12.5%
2018-19	4.4%	5.0%	8.3%	8.3%	9.6%	6.1%	*	20.0%	-	0.0%	0.0%	10.7%	25.0%
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	81.2%	7 6.8 %	69.0%	74.8%	81.1%	-	*	-	100.0%	15.0%	72.7%	56.3%
2018-19	82.1%	79.6%	82.1%	81.3%	83.2%	82.4%	*	40.0%	-	81.8%	20.0%	79.7%	65.0%
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.5%	83.3%	81.0%	79.7%	89.5%	-	*	-	100.0%	40.0%	80.8%	68.8%
2018-19	85.9%	84.1%	88.5%	86.5%	91.6%	86.0%	*	60.0%	-	75.0%	20.0%	90.4%	90.0%

Texas Education Agency 2020-21 Graduation Profile (TAPR) WALLER ISD (237904) - WALLER COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	478	100.0%	360,220	100.0%
By Ethnicity:				
African American	42	8.8%	44,729	12.4%
Hispanic	281	58.8%	184,060	51.1%
White	143	29.9%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	3	0.6%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	9	1.9%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	2	0.4%	952	0.3%
Foundation H.S. Program (No Endorsement)	79	16.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	31	6.5%	15,689	4.4%
Foundation H.S. Program (DLA)	365	76.4%	292,532	81.2%
Special Education Graduates	20	4.2%	29,018	8.1%
Economically Disadvantaged Graduates	286	59.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	13.4%	29,639	8.2%
At-Risk Graduates	182	38.1%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WALLER ISD (237904) - WALLER COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve	2	·			·	
College, C	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	61.1%	47.3%	28.6%	42.3%	60.1%	-	*	-	88.9%	80.0%	40.2%	39.1%
2018-19	72.9%	72.0%	69.4%	57.5%	68.8%	74.0%	*	70.0%	-	70.8%	75.9%	69.3%	68.5%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	52.1%	31.0%	21.4%	23.8%	44.8%	-	*	-	77.8%	0.0%	22.4%	4.7%
2018-19	53.0%	53.2%	31.7%	28.3%	25.7%	40.7%	*	20.0%	-	50.0%	0.0%	24.7%	10.9%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	57.8%	40.4%	31.0%	31.0%	59.4%	-	*	-	77.8%	0.0%	32.5%	6.3%
2018-19	60.7%	60.9%	46.3%	47.2%	41.3%	53.7%	*	20.0%	-	58.3%	0.0%	40.4%	17.4%
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates)							
2019-20	47.9%	47.9%	27.8%	19.0%	21.7%	38.5%	-	*	-	77.8%	0.0%	21.3%	3.1%
2018-19	48.6%	51.4%	32.4%	30.2%	26.8%	40.7%	*	20.0%	-	50.0%	0.0%	25.7%	8.7%
TSI Criteria	a Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	42.3%	25.9%	16.7%	19.6%	37.8%	-	*	-	77.8%	0.0%	19.6%	1.6%
2018-19	44.2%	45.3%	28.6%	26.4%	21.6%	38.4%	*	20.0%	-	50.0%	0.0%	21.6%	6.5%
AP / IB Me	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	24.7%	10.7%	9.5%	9.3%	11.9%	-	*	-	33.3%	0.0%	8.4%	3.1%
2018-19	21.1%	24.3%	8.1%	3.8%	8.9%	8.5%	*	20.0%	-	0.0%	0.0%	6.8%	4.3%
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	20.7%	15.5%	9.5%	8.9%	27.3%	-	*	-	55.6%	0.0%	7.7%	0.0%
2018-19	23.1%	20.2%	14.9%	13.2%	12.3%	19.8%	*	0.0%	-	16.7%	0.0%	11.0%	0.0%
Onramps (Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready lates						
Career or I	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	17.3%	19.7%	7.1%	21.7%	18.9%	-	*	-	33.3%	80.0%	20.3%	35.9%
2018-19	40.4%	37.1%	52.6%	37.7%	56.7%	50.6%	*	60.0%	-	54.2%	75.9%	57.7%	64.1%
Approved	Industry-	Based Ce	ertification	n (Annual (Graduates	;)							
2019-20	13.2%	12.8%	17.6%	2.4%	21.0%	15.4%	-	*	-	22.2%	30.0%	17.8%	35.9%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WALLER ISD (237904) - WALLER COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	26.1%	7.5%	33.1%	20.3%	*	20.0%	-	33.3%	31.0%	31.2%	45.7%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.0%	1.7%	2.4%	1.1%	2.8%	-	*	-	0.0%	40.0%	2.1%	3.1%
2018-19	2.3%	2.4%	1.5%	3.8%	1.1%	0.6%	*	20.0%	-	8.3%	27.6%	1.7%	2.2%
Graduates	Under ar	n Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.1%	1.7%	4.8%	0.7%	2.1%	-	*	-	11.1%	40.0%	2.4%	1.6%
2018-19	2.7%	2.3%	0.6%	1.9%	0.4%	0.6%	*	0.0%	-	0.0%	10.3%	0.7%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WALLER ISD (237904) - WALLER COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District		Hispanic	White	Indian	Asian				Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	21.0%	24.9%	16.7%	18.1%	37.8%	-	*	-	66.7%	0.0%	17.1%	1.6%
	2018-19	33.4%	25.3%	33.0%	30.2%	30.5%	38.4%	*	0.0%	-	33.3%	0.0%	27.4%	6.5%
Mathematics	2019-20	21.2%	15.5%	17.4%	7.1%	13.5%	24.5%	-	*	-	55.6%	0.0%	12.9%	3.1%
	2018-19	24.7%	20.6%	22.0%	20.8%	20.1%	24.9%	*	0.0%	-	33.3%	0.0%	19.2%	2.2%
Both Subjects	2019-20	16.4%	10.4%	15.1%	7.1%	11.0%	22.4%	-	*	-	55.6%	0.0%	10.1%	1.6%
	2018-19	18.8%	13.3%	18.3%	18.9%	14.9%	23.2%	*	0.0%	-	25.0%	0.0%	14.7%	0.0%
Completed and Received Cre	edit for College F	rep Co	ourses (A	Annual G	Graduates)									
English Language Arts	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	4.2%	3.3%	1.9%	3.0%	4.0%	*	0.0%	-	8.3%	0.0%	3.4%	8.7%
Mathematics	2019-20	9.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	8.5%	4.1%	5.7%	3.3%	5.1%	*	0.0%	-	0.0%	0.0%	3.8%	4.3%
Both Subjects	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.7%	1.7%	1.9%	1.1%	2.8%	*	0.0%	-	0.0%	0.0%	1.4%	4.3%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	24.6%	11.1%	8.9%	9.8%	12.2%	*	25.0%	-	29.2%	0.0%	8.5%	2.3%
	2019	25.2%	27.4%	12.8%	9.4%	13.0%	13.4%	*	28.6%	-	8.7%	0.0%	11.5%	0.9%
English Language Arts	2020	12.7%	14.1%	5.4%	6.9%	4.5%	5.6%	*	12.5%	-	12.5%	0.0%	4.8%	0.8%
	2019	14.5%	15.1%	8.3%	8.3%	8.6%	8.2%	*	0.0%	-	8.7%	0.0%	7.4%	0.0%
Mathematics	2020	6.4%	7.3%	2.2%	3.0%	1.8%	2.3%	*	0.0%	-	8.3%	0.0%	1.5%	0.0%
	2019	7.4%	8.1%	2.8%	3.1%	2.8%	2.7%	*	0.0%	-	4.3%	0.0%	2.0%	0.0%
Science	2020	9.4%	10.7%	6.0%	3.0%	5.4%	7.3%	*	12.5%	-	12.5%	0.0%	4.6%	2.3%
	2019	10.4%	11.4%	5.2%	2.1%	5.6%	5.8%	*	14.3%	-	0.0%	0.0%	5.3%	0.0%
Social Studies	2020	12.4%	14.6%	5.8%	1.0%	5.4%	6.3%	*	25.0%	-	16.7%	0.0%	5.1%	1.5%
	2019	13.9%	15.8%	8.4%	5.2%	8.0%	10.1%	*	28.6%	-	4.3%	0.0%	7.7%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	61.3%	51.8%	44.4%	48.1%	62.2%	*	*	-	42.9%	_	52.0%	*
	2019	51.0%	53.9%	37.0%	44.4%	37.1%	34.1%	-	*	-	*	-	28.6%	*
English Language Arts	2020	50.1%	51.1%	50.0%	42.9%	48.0%	58.8%	*	*	-	*	-	50.0%	*
	2019	41.2%	43.1%	28.9%	37.5%	19.6%	37.0%	-	-	-	*	-	17.8%	-
Mathematics	2020	56.5%	58.8%	59.1%	*	60.0%	57.1%	-	-	-	*	-	55.6%	-
	2019	52.2%	54.9%	42.9%	*	46.7%	44.4%	-	-	-	*	-	25.0%	-
Science	2020	47.6%	50.0%	32.2%	*	23.3%	36.4%	-	*	-	*	-	29.6%	*
	2019	40.6%	43.7%	25.0%	*	30.0%	21.1%	-	*	-	-	_	9.4%	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	35.1%	*	23.3%	52.6%	*	*	-	*	-	30.0%	*
	2019	46.3%	52.0%	21.4%	20.0%	18.6%	27.3%	-	*	-	*	-	10.6%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	81.7%	66.1%	76.2%	61.6%	70.6%	-	*	-	88.9%	25.0%	64.1%	44.6%
	2018-19	75.0%	82.1%	52.7%	77.4%	48.0%	52.5%	*	20.0%	?	58.3%	17.2%	52.7%	32.6%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	25.3%	18.8%	19.7%	35.6%	-	*	-	37.5%	0.0%	20.7%	0.0%
	2018-19	36.1%	37.4%	28.6%	12.2%	24.8%	39.8%	*	*	*	42.9%	0.0%	17.5%	6.7%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1024	965	939	931	1024	-	*	-	1024	758	940	819
	2018-19	1027	1028	1006	932	994	1060	*	*	*	1007	*	956	843
English Language Arts and Writing	2019-20	513	514	487	478	466	522	-	*	-	538	376	475	409
	2018-19	517	515	509	481	498	539	*	*	*	506	*	485	410
Mathematics	2019-20	506	510	477	461	465	502	-	*	-	486	382	465	410
	2018-19	510	513	497	451	496	521	*	*	*	501	*	471	433
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	21	18	17	17	20	-	*	-	*	*	17	13
	2018-19	21	21	19	16	18	20	-	*	*	*	*	18	13
English Language Arts	2019-20	20	21	18	17	16	20	-	*	-	*	*	17	12
	2018-19	20	21	18	15	18	20	-	*	*	*	*	17	12
Mathematics	2019-20	20	21	18	18	17	21	-	*	-	*	*	17	13
	2018-19	20	21	19	16	19	20	-	*	*	*	*	18	14
Science	2019-20	21	21	19	17	19	21	-	*	-	*	*	18	14
	2018-19	21	21	19	17	19	20	_	*	*	*	*	18	15

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grae	des 9-12)									
Any Subject	2019-20	46.3%	46.9%	40.6%	30.3%	38.3%	46.9%	42.9%	31.3%	-	53.6%	9.9%	34.7%	15.1%
	2018-19	44.6%	44.2%	41.7%	31.1%	38.3%	49.3%	33.3%	64.3%	-	52.8%	5.8%	35.3%	15.1%
English Language Arts	2019-20	18.2%	20.0%	11. 9 %	9.0%	9.4%	15.8%	14.3%	20.0%	-	25.0%	0.6%	7.9%	1.6%
	2018-19	17.8%	18.5%	12.9%	9.9%	10.8%	17.0%	16.7%	7.1%	-	17.6%	0.0%	9.0%	4.7%
Mathematics	2019-20	20.7%	20.8%	14.9%	10.6%	14.0%	16.8%	0.0%	21.4%	-	25.9%	2.0%	11.7%	3.0%
	2018-19	20.4%	19.8%	15.1%	11.7%	13.4%	19.1%	0.0%	18.2%	-	16.0%	0.0%	12.1%	2.5%
Science	2019-20	22.4%	20.7%	24.5%	22.4%	23.6%	26.7%	0.0%	28.6%	-	27.8%	2.7%	22.0%	8.3%
	2018-19	21.7%	20.0%	21.8%	15.4%	20.8%	25.2%	0.0%	18.2%	-	26.5%	0.9%	19.5%	6.7%
Social Studies	2019-20	24.6%	24.8%	24.8%	14.8%	21.3%	32.4%	14.3%	26.7%	-	42.3%	1.4%	18.0%	5.0%
	2018-19	23.6%	22.7%	27.4%	20.7%	22.3%	36.4%	16.7%	53.8%	-	40.0%	0.9%	21.0%	2.2%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	55.9%	67.8%	54.8%	74.0%	60.8%	-	*	-	55.6%	60.0%	69.9%	67.2%
	2018-19	59.0%	53.8%	74.5%	54.7%	77.7%	76.3%	*	60.0%	-	66.7%	75.9%	80.5%	84.8%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	53.6%	39.2%	50.9%	34.6%	42.4%	*	20.0%	-	50.0%	27.6%	35.3%	21.7%
	2017-18	53.4%	54.7%	41.7%	59.6%	30.2%	51.8%	*	*	-	62.5%	16.7%	35.8%	14.0%
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in a	a Develop	mental	Education	Course	2				
	2018-19	42.2%	42.7%	41.2%	*	40.0%	47.1%	-	-	-	*	-	45.5%	-
	2017-18	60.7%	63.3%	57.2%	37.5%	48.6%	71.1%	*	*	-	60.0%	*	42.6%	0.0%

Texas Education Agency 2020-21 Student Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

		Mem	bership -			Enre	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,746	100.0%	5,359,040	100.0%	7,762	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	31	0.4%	13,855	0.3%	41	0.5%	20,991	0.4%
Pre-Kindergarten	214	2.8%	196,560		215	2.8%	197,093	3.7%
Kindergarten	501	6.5%	360,865	6.7%	501	6.5%	361,349	6.7%
Grade 1	554	7.2%	380,973	7.1%	554	7.1%	381,403	7.1%
Grade 2	544	7.0%	379,725		544	7.0%	380,122	7.1%
Grade 3	546	7.0%	380,802		546	7.0%	381,135	7.1%
Grade 4	581	7.5%	385,090		581	7.5%	385,364	7.2%
Grade 5	608	7.8%	395,436		608	7.8%	395,649	7.4%
Grade 6	663	8.6%	414,197	7.7%	663	8.5%	414,357	7.7%
Grade 7	642	8.3%	421,222		642	8.3%	421,347	7.8%
Grade 8	669	8.6%	422,386		669	8.6%	422,505	7.9%
Grade 9	603	7.8%	436,396		603	7.8%	436,523	8.1%
Grade 10	586	7.6%	420,502		586	7.5%	420,705	7.8%
Grade 11	529	6.8%	388,143		529	6.8%	388,443	7.2%
Grade 12	475	6.1%	362,888			6.2%	364,600	6.8%
Ethnic Distribution:								
African American	782	10.1%	680,285	12.7%	782	10.1%	681,401	12.7%
Hispanic	4,343	56.1%	2,835,771	52.9%			2,840,982	52.9%
White	2,349		1,418,789				1,424,251	26.5%
American Indian	25	0.3%	18,712		26	0.3%	18,755	0.3%
Asian	52	0.7%	253,856		52	0.7%		4.7%
Pacific Islander	7	0.1%	8,259		7	0.1%	8,271	0.2%
Two or More Races	188	2.4%			188	2.4%	143,763	2.7%
Sex:								
Female	3,842	49.6%	2,620,239	48.9%	3,845	49.5%	2,624,722	48.9%
Male	3,904		2,738,801		3,917		2,746,864	51.1%
Economically Disadvantaged	5,218		3,229,178				3,233,417	60.2%
Non-Educationally Disadvantaged	2,528		2,129,862				2,138,169	39.8%
Section 504 Students	644	8.3%	387,490		645	8.3%		7.2%
EB Students/EL	2,290		1,108,207		2,293	29.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	110	1.3%	66,833					
Students w/ Dyslexia	452	5.8%	241,070			5.8%	241,197	4.5%
Foster Care	23	0.3%	17,033	0.3%	24	0.3%	17,090	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	79	1.0%	57,709	1.1%	79	1.0%	57,811	1.1%
Immigrant	78	1.0%	108,025	2.0%	78	1.0%	108,092	2.0%
Migrant	3	0.0%	16,657	0.3%	3	0.0%	16,733	0.3%
Title I	7,746	100.0%	3,457,855	64.5%	7,762	100.0%	3,464,887	64.5%
Military Connected	107	1.4%	144,596	2.7%	107	1.4%	144,683	2.7%
At-Risk	4,269	55.1%	2,634,284	49.2%	4,277	55.1%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2,283	29.5%	1,123,936	21.0%	2,286	29.5%	1,124,413	20.9%
Gifted and Talented Education	454	5.9%	443,781	8.3%	454	5.8%	443,849	8.3%
Special Education	922	11.9%	595,885	11.1%	934	12.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	922		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	458	49.7%	253,352	42.5%				
Students with Physical Disabilities	172	18.7%	127,106	21.3%				
Students with Autism	113	12.3%	83,737	14.1%				
Students with Behavioral Disabilities	155	16.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	24	2.6%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	788	10.7%	726,083	13.8%				
By Ethnicity: African American	132	1.8%	148,832	2.8%				
Hispanic	402	5.5%	372,491	7.1%				
White	230	3.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	9	0.1%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	15	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	111	13.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	206	9.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	579	12.2%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	819	13.5%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.7%	1.4%	2.1%	4.8%
Grade 1	1.4%	1.9%	0.0%	3.2%
Grade 2	0.7%	1.0%	1.4%	1.4%
Grade 3	0.2%	0.5%	0.0%	0.6%
Grade 4	0.2%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.3%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	3.2%	4.7%	1.9%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	15.0	17.7			
Grade 1	14.4	18.0			
Grade 2	13.7	18.0			
Grade 3	14.4	18.2			
Grade 4	15.7	18.3			
Grade 5	15.0	19.8			
Grade 6	20.3	19.4			
Secondary:					
English/Language Arts	15.6	15.7			
Foreign Languages	21.2	17.8			
Mathematics	20.3	16.9			
Science	22.6	17.9			
Social Studies	21.7	18.3			

Texas Education Agency 2020-21 Staff Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,146.5	100.0%	745,316.3	100.0%
Professional Staff:	704.9	61.5%	479,219.1	64.3%
Teachers	534.2	46.6%	369,395.4	49.6%
Professional Support	120.3	10.5%	78,787.8	10.6%
Campus Administration (School Leadership)	33.2	2.9%	22,378.5	3.0%
Central Administration	17.2	1.5%	8,657.4	1.2%
Educational Aides:	137.6	12.0%	79,348.7	10.6%
Auxiliary Staff:	304.0	26.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	8.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	16.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	469.5	41.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	64.9	12.1%	41,186.3	11.1%
Hispanic	104.0	19.5%	104,985.0	28.4%
White	352.3	65.9%	210,367.3	56.9%
American Indian	1.0	0.2%	1,261.0	0.3%
Asian	2.0	0.4%	6,656.1	1.8%
Pacific Islander	2.0	0.4%	618.8	0.2%
Two or More Races	8.0	1.5%	4,320.9	1.2%
Teachers by Sex:				
Males	109.9	20.6%	88,006.1	23.8%
Females	424.3	79.4%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	1.7%	4,422.7	1.2%
Bachelors	411.1	77.0%	269,818.0	73.0%
Masters	113.1	21.2%	92,432.5	25.0%
Doctorate	1.0			
Teachers by Years of Experience:				
Beginning Teachers	22.0	4.1%	24,880.4	6.7%
1-5 Years Experience	178.0		102,753.7	
6-10 Years Experience	107.0			
11-20 Years Experience	163.7		107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	52.9	9.9%	47,975.4	13.0%
Over 30 Years Experience	10.5	2.0%	11,278.0	3.1%
Number of Students per Teacher	14.5	n/a	14.5	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	4.3	6.4	
Average Years Experience of Principals with District	4.3	5.5	
Average Years Experience of Assistant Principals	4.7	5.5	
Average Years Experience of Assistant Principals with District	4.0	4.8	
Average Years Experience of Teachers:	10.4	11.2	
Average Years Experience of Teachers with District:	6.1	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,504	\$50,849	
1-5 Years Experience	\$59,164	\$53,288	
6-10 Years Experience	\$62,264	\$56,282	
11-20 Years Experience	\$64,092	\$59,900	
21-30 Years Experience	\$69,114	\$64,637	
Over 30 Years Experience	\$74,306	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$62,470	\$57,641	
Professional Support	\$70,910	\$68,030	
Campus Administration (School Leadership)	\$81,607	\$83,424	
Central Administration	\$114,146	\$109,662	
Instructional Staff Percent:	62.7%	64.6%	
Turnover Rate for Teachers:	12.3%	14.3%	
Staff Exclusions:	12.370	14.370	
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
		_	
Contracted Instructional Staff:	1.0	5,731.4	

Texas Education Agency 2020-21 Staff Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	44.4	8.3%	22,870.6	6.2%	
Career and Technical Education	28.8	5.4%	18,987.7	5.1%	
Compensatory Education	22.8	4.3%	10,226.9	2.8%	
Gifted and Talented Education	16.9	3.2%	6,558.4	1.8%	
Regular Education	323.0	60.5%	262,447.1	71.0%	
Special Education	78.8	14.7%	34,862.5	9.4%	
Other	19.5	3.7%	13,442.2	3.6%	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)